

# Addressing Barriers to Inclusion

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# Policy Support for Inclusion

- Agenda for Sustainable Development  
SDG4 “Ensure inclusive and equitable quality education and promote lifelong learning”
- SEAMEO Education Agenda-Seven  
Priorities

“Addressing barriers to inclusion”



# Concept of Non-Inclusion

- Lack of Access to or Deprivation of Learning Opportunities:
  - Inability to attend a school/learning center
  - Dropping out of school/learning center



# Common Barriers to Inclusion

- Poverty and its consequences such as
  - Poor health and nutrition
  - Child labor
  - Limited parental involvement
- Remoteness (Distance)
- Disability (Physical, Mental, etc.)
- Language of Instruction
- Inappropriate Curriculum



# Common Barriers to Inclusion

- School Fees and Schooling Expenses
- Low Teacher Quality
- Lack of School Facilities/Learning Resources
- Unstable Peace and Order/Natural Disasters



# Initiatives Towards Addressing Barriers to Inclusion

- Poverty and its consequences
  - School feeding program
  - Fit for School and Wash in Schools Programs (Handwashing, Toothbrushing, Deworming, etc.)
  - Conditional cash transfers
  - Parental education
  - Alternative delivery modes



# Initiatives Towards Addressing Barriers to Inclusion

- Remoteness (Distance)
  - o Distance education/ online learning
  - o Opening of schools in school-less areas
  - o Mobile schools (such as “Kariton Klasrum”)
  - o Open High School
  - o Pedals and Paddles
- Language of Instruction
  - o Mother-tongue based multilingual education
  - o Development of learning resources in different mother tongues
  - o Hiring of teachers from community, e.g. IP teachers



# Initiatives Towards Addressing Barriers to Inclusion

- Inappropriate Curriculum
  - o Indigenizing/localizing the curriculum
  - o Development of IP Education Curriculum
  - o Use of local heritage, history and traditions
- Disability
  - o Establishment of Special Education Centers
  - o Provision of Disabled-Friendly Facilities in Schools
  - o Mainstreaming disabled students in regular classes
- School Fees and Schooling Expenses
  - o Enforcement of no collection policy
  - o Transport subsidy





# Initiatives Towards Addressing Barriers to Inclusion

- Low Teacher Quality
  - Continuous in-service training
  - Development of teacher competency framework/standards
- Lack of School Facilities/Learning Resources
  - Increased budgetary support for education
  - Public private partnership for resource mobilization
- Unstable Peace and Order/ Natural Disasters
  - Use of alternative delivery modalities including modules for education in emergencies



# Priority Areas for Inclusive Education

*(from The 15<sup>th</sup> SEAMEO INNOTECH International Conference)*

- Inclusive Education for Indigenous Peoples
- Building an Inclusive Culture at the Different Levels of Governance in Education
- Revolutionizing Education System for Inclusion
- Engaging Stakeholders in Inclusive Education
- Delivering Learning Opportunities to Diverse Early Learners



# Thank you



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